

**Thursday, April 16, 2020**

***The Institute is sponsored by the AALL/Bloomberg Law Continuing Education Grant Program, Mississippi College of Law, the University of Mississippi, and the Mississippi Supreme Court.***

8:00-8:45am-Breakfast

9:00-9:30am-Commute to MSU

9:30-11:15am-Interactive Keynote

**Dr. Susan Glisson, Co-founder and Partner, Sustainable Equity, LLC**

Dr. Susan M. Glisson is co-founder and partner of Sustainable Equity, LLC, a minority and woman-owned consulting firm based in Mississippi. Offering over 20 years of practice-based evidence in community building, advocacy, and public policy, Dr. Glisson works with communities, public institutions, and businesses seeking to make the greatest collective impact in creating inclusive and humane work and social environments and to develop the capacity to form sustainable community trust.

As founding director of the William Winter Institute for Racial Reconciliation, Susan cultivated lasting partnerships with organizations promoting reconciliation and improved community relations across the United States, in Northern Ireland, and in South Africa. In 2006, she co-created the Steps Coalition, a broad-based, multiracial group on the Mississippi Gulf Coast, founded in the wake of Hurricane Katrina to secure affordable housing, equitable economic recovery, and environmental sustainability.

Dr. Glisson's leadership has been widely recognized with honors, including The Fannie Lou Hamer Institute Humanitarian of the Year in 2012; The International Award for promoting civil and human rights around the world from the International Organization of Human Rights Agencies in 2012; named by Southern Living in 2013 as a "Hero of the New South"; honored in September 2016, on NPR as a "Boundbreakers: People Who Make a Difference"; named by the Mississippi Center for Justice as a Champion of Justice for participation as a plaintiff, one of "The Courageous Thirteen," in *Barber v. Bryant*, a case that challenged Mississippi's discriminatory HB1523 bill against the LGBTQIA community

Dr. Glisson, a native of Evans, GA, has written numerous publications and presented on matters of race all around the world from Charleston, SC, to Switzerland. Dr. Glisson earned bachelor's degrees in religion and in history from Mercer University, a master's degree in Southern Studies from the University of Mississippi, and a Ph.D. in American Studies from the College of William and Mary.

In an interactive keynote, Dr. Glisson will be facilitating an exercise to help us identify our highest hopes for diversity and inclusion as a profession and to share (and possibly develop) effective initiatives to promote inclusivity at our law libraries.

11:30am-12:30pm-Program #1

**Everyone is a Stakeholder Creating a Diverse Team**

A diverse workplace is a better workplace. This session will explore the science behind the benefits of diversity in the workplace. Then, panelists will delve into strategies for librarians of all levels to employ when advocating for a diverse workplace. You will learn about approaches to enhance equity and inclusion, and minimize unnecessary barriers to potential employees of diverse backgrounds.

**Zanada Joyner**, Senior Reference Librarian, NCCU School of Law Library

**Femi Cadmus**, Archibald C. and Frances Fulk Ruffy Research Professor of Law, Associate Dean of Information Services and Technology, and Director, Duke University School of Law, J. Michael Goodson Law Library

**Lisa A. Goodman**, Executive Professor and Director, Texas A&M University School of Law, Dee J. Kelly Law Library

**Cassandra Patterson**, Reference and Outreach Librarian, Georgia State University School of Law Library

**Phebe E. Huderson-Poydras**, Director of Library Services, Southern University Law Center, Oliver B. Spellman Law Library

**Franklin L. Runge**, Head of User Services, Washington and Lee University School of Law Library

12:30-1:15pm-Box Lunch

1:30-2:15pm-Program #2

### **Holistic Learning: Best Practices for Creating Inclusive Classrooms**

Law schools across the nation seek to enhance the academic climate by diversifying student enrollment. Whether diversity means gender, age, ethnicity, disability, sexual orientation, military experience, or other identities, students deserve an opportunity to thrive and to feel included in their law school community. Inclusive pedagogy creates a holistic learning environment that is welcoming and supportive of students with different backgrounds and experiences. This program will review common obstacles to inclusion, such as course design and personal biases. This program will also explore best practices for librarians to achieve more inclusive classroom environments for legal research courses.

**Richelle Reid**, Law Librarian for Research Services, Emory Law School, Hugh F. MacMillan Law Library

**Nichelle J. Perry**, Law Library Director and Assistant Professor of Law, NCCU School of Law Library

**Itunu Sofidiya**, Reference Librarian and Adjunct Professor of Law, Georgetown University Law Center, Edward Bennett Williams Law Library

**Tarica LaBossiere**, Assistant Public Defender, Broward County Office of the Public Defender

2:30-3:15pm-Program #3

### **With Access for All: Creating ADA-compliant Social Media to Build Inclusive Communities**

A growing number of colleges and universities are being sued or entering into settlements due to inaccessible websites. The accessibility standards, under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, can apply to both public and private institutions. Many of the settlement agreements between the Department of Education and the schools cite inaccessible social media as a problem. Learn how to make your social media accessible and welcoming to all users. Alt-text, closed captioning, and low-vision best practices will be covered along with the tools to make ADA accessible content easy to create and post.

**Aimee Pittman**, Reference Librarian, Louisiana State University, Paul M. Hebert Law Center Law Library

6:00-8:00pm-Opening Reception-sponsored by Lexis

**Friday, April 17, 2020**

8:00-9:30am-Breakfast and Keynote Speaker

**Jerry Mitchell**, Investigative Journalist, Mississippi Center for Investigative Reporting

From Simon & Schuster:

“For almost two decades, investigative journalist Jerry Mitchell doggedly pursued the Klansmen responsible for some of the most notorious murders of the civil rights movement. This book is his amazing story. Thanks to him, and to courageous prosecutors, witnesses, and FBI agents, justice finally prevailed.” —John Grisham, author of *The Guardians*

On June 21, 1964, more than twenty Klansmen murdered three civil rights workers. The killings, in what would become known as the “Mississippi Burning” case, were among the most brazen acts of violence during the civil rights movement. And even though the killers’ identities, including the sheriff’s deputy, were an open secret, no one was charged with murder in the months and years that followed.

It took forty-one years before the mastermind was brought to trial and finally convicted for the three innocent lives he took. If there is one man who helped pave the way for justice, it is investigative reporter Jerry Mitchell.

In *Race Against Time*, Mitchell takes readers on the twisting, pulse-racing road that led to the reopening of four of the most infamous killings from the days of the civil rights movement, decades after the fact. His work played a central role in bringing killers to justice for the assassination of Medgar Evers, the firebombing of Vernon Dahmer, the 16th Street Church bombing in Birmingham, and the Mississippi Burning case. Mitchell reveals how he unearthed secret documents, found long-lost suspects and witnesses, building up evidence strong enough to take on the Klan. He takes us into every harrowing scene along the way, as when Mitchell goes into the lion’s den, meeting one-on-one with the very murderers he is seeking to catch. His efforts have put four leading Klansmen behind bars, years after they thought they had gotten away with murder.

*Race Against Time* is an astonishing, courageous story capturing a historic race for justice, as the past is uncovered, clue by clue, and long-ignored evils are brought into the light. This is a landmark book and essential reading for all Americans.

9:45-10:30am-Session A

### **Teaching Track: The Science of Material Design**

Appropriately designed course materials (i.e., PowerPoints, handouts, etc.) can help boost students’ long-term retention of the material(s) they are learning in legal research courses; conversely, inappropriately designed course materials create an additional burden on students’ cognitive load limits. This program will explain the cognitive science surrounding dual coding—how the brain encodes written versus visual information and how that helps with retrieval—and other science-backed strategies related to graphic design. Panelists will then give examples of effective PowerPoints, visuals, and handouts that follow the science of graphic design.

**Franklin L. Runge**, Head of User Services, Washington and Lee University School of Law Library

**Jennifer Mart-Rice**, Head of Collection Services, Washington and Lee University School of Law Library

**Alyson Drake**, Assistant Director for Operations & Education Programs and Director of the Excellence in Legal Research Program, Texas Tech University School of Law Library

**Service Track: Open Students' Minds (without Opening their Wallets): Write a D.I.Y. Open-Source Textbook!**

This program will present the nuts and bolts of authoring an open-source legal research textbook — everything from platform choice and topic to deciding on the scope of the topic and how often to update. We will also discuss why these textbooks are valuable, the benefits of co-authorship, the challenges of an interactive textbook, as well as what we wish we'd known before undertaking our projects.

**Beau Steenken**, Instructional Services Librarian and Associate Professor of Legal Research, University of Kentucky, J. David Rosenberg College of Law Library

**Tina Brooks**, Electronic Services Librarian and Associate Professor of Legal Research, University of Kentucky, J. David Rosenberg College of Law Library

**Amy Taylor**, Clinical Services and Research Librarian, University of Georgia School of Law, Alexander Campbell King Law Library

**Diversity Track: Foundational Legal English for ESL Students**

First-year ESL law students face a considerable disadvantage when compared to their native English-speaking peers. Foreign and international students consistently encounter obstacles to their learning due to the language barrier. In order to level the competitive playing field, several universities offer summer English programs for incoming law school students. This panel will discuss key resources and learning materials pivotal to library collections that can assist law librarians in developing similar programs, seminars, or short courses aimed at strengthening ESL students' English language skills and helping them to further understand and engage with their law school course materials.

**Dr. Susan McGee**, ESL Instructor/Advisor, Jackson State University, JSG Global – English As Second Language Institute

**Tarica LaBossiere**, Assistant Public Defender, Broward County Office of the Public Defender

10:45-11:30am-Session B

**Teaching Track: Let's Go Full TiLT! Transparency in Teaching for Student Success**

Research demonstrates that employing transparent design in instruction greatly improves students' achievement in learning outcomes. This is even more profound for underrepresented and first-generation students. Transparency in Teaching and Learning (TiLT) is an instructional design methodology that focuses on how and why students learn course content, concepts, and skills, and how

they will use that learning in their lives beyond school. This presentation will introduce participants to TiLT concepts and provide participants with practice in TiLTing their own instruction.

**Thomas “TJ” Striepe**, Associate Director of Research Services, University of Georgia School of Law, Alexander Campbell King Law Library

**Anne Burnett**, Foreign and International Law Librarian, University of Georgia School of Law, Alexander Campbell King Law Library

**Stephen Wolfson**, Research and Copyright Services Librarian, University of Georgia School of Law, Alexander Campbell King Law Library,

### **Service Track: Southern University Law Center--Affordable Learning Initiative**

Southern University Law Center (SULC), recognizing the need to make legal education more affordable for our students especially as it relates to textbook cost, embarked on a project to make eTextbooks available for our law students beginning with the Fall 2019 entering class. The main goal of the initiative was to ensure all students had their books for the first day of class. The focus of the presentation is on the implementation process and the lessons that we learned during the process.

**Angela P. Mason**, Assistant Director for Public Services, Southern University Law Center, Oliver B. Spellman Law Library

**Elizabeth Outler**, Assistant Director for Technical Services, Southern University Law Center, Oliver B. Spellman Law Library

**Adrienne Shields**, Associate Director of Library Services and Adjunct Professor, Southern University Law Center, Oliver B. Spellman Law Library

**Phebe E. Huderson-Poydras**, Director of Library Services, Southern University Law Center, Oliver B. Spellman Law Library

### **Diversity Track: Know the Recognize the Signs, Learn the Actions, Serve as a Lifeline**

What we know – one in four people will be affected by mental health disorders at some point in their lives. While treatment is available, nearly two-thirds of people with known mental disorder never seek help. Stigma, discrimination, and neglect prevent people from seeking treatment. We prepare for crisis situations of all stripes (fire, flood, active shooter) but, how are we addressing the greatest threat to our safety? Learn about steps we can take as library professionals to prepare for people affected by mental disorders, recognize the signs of imminent danger, and serve a lifeline for our patrons and our staff.

**Zanada Joyner**, Senior Reference Librarian, NCCU School of Law Library

**Matthew Neely**, Reference Librarian, NCCU School of Law Library

**Cassandra Patterson**, Reference and Outreach Librarian, Georgia State University School of Law Library

11:45am-12:45pm-Lunch/Update from AALL Representative

**Jason Sowards**, Law Librarian & Director, Nevada Supreme Court

1:00-1:45pm-Session C

**Teaching Track: Service Learning in the Legal Research Classroom**

This program will discuss the pedagogical benefits of incorporating a service-learning component into first-year or upper-level legal research courses, including increased tolerance for and commitment to diversity, empathy for others, commitment to engaged citizenship, and increased cognitive skills. The presenter will present two models of how she incorporated service-learning components into research courses--one first-year skills course and one upper-level skills course--and provide tips for implementing a service-learning component into a legal research course.

**Alyson Drake**, Assistant Director for Operations & Education Programs and Director of the Excellence in Legal Research Program, Texas Tech University School of Law Library

**Service Track: Student Research Assistants: Bridging the Gaps in Training and Supervision**

This program will review three ways law librarians at Vanderbilt University interact with student research assistants: 1) hiring and overseeing library RAs; 2) training student RAs hired by a faculty member, and; 3) directly overseeing and working with student RAs on a particular project for a faculty member. It will highlight some common intergenerational differences between law librarians and law students and review some different strategies for developing good working relationships, no matter the arrangement. Throughout the program, participants will be encouraged to share their experiences and strategies with one another.

**Meredith Capps**, Foreign and International Law Librarian and Head of Faculty Services, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Sarah Dunaway**, Research Services Librarian and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Mariah Ford**, Research Services Librarian and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Diversity Track: You Can Teach an Older Dog New Tricks; Tips for Intergenerational Engagement in an Academic Setting.**

Non-traditional students are enrolling for the first time or returning to start second and third careers. Non-traditional students bring both work and life experience and with them to the academy. However, this may not be enough to overcome the rigors of law school. Law school requires a different set of skills that non-traditional students need help learning. They may need help interacting with younger colleagues, developing study plans, and acquiring technology skills. This program will provide information and tips on the best practices for libraries to develop intergenerational engagement programs, webinars, and outreach activities in the library setting.

**Beth Parker**, Associate Director of Operations & Collections and Adjunct Professor of Law, Nova Southeastern University Shepard Broad College of Law, Panza Maurer Law Library

**Tarica LaBossiere**, Assistant Public Defender, Broward County Office of the Public Defender  
2:00-2:45pm-Session D

**Teaching Track: What the Japanese, the Swedes, and the Minimalists Can Teach Us About Instruction**

Using the philosophies of a number of popular organizing schemes, the speaker will summarize the lessons to be learned and applied to our instructional efforts. Everyone has heard of KonMari, Swedish Death Cleaning, and New Minimalism. These programs do have lessons to teach us about improving the effectiveness of our instruction. The presenter will discuss the rewards of downsizing, including our 'ideas' files, lesson plans, and exercises. The goal is a form of organization that makes our instructional efforts run more smoothly and allows us to focus on the essentials. There will also be an online guide with tips and suggestions.

**Sharon Bradley**, Digital and Scholarly Resources Librarian, Mercer University School of Law, Furman Smith Law Library

**Service Track: Leaping and learning: Lessons Learned When Moving Forward with a New System**

Library systems support the complex tasks of acquiring, describing, and providing access to materials and services. The decision to move to a new system is often balanced by gains and losses. Panelists will discuss their experiences and lessons learned while migrating to a new library system.

**Carol Collins**, Head of Technical Services, University of Tennessee College of Law, Joel A. Katz Law Library

**Allison Fentress**, Librarian, U.S. Court of Appeals for Veterans Claims

**Edward T. Hart**, Assistant Dean for the Law Library and Assistant Professor, UNT Dallas College of Law Library

**Jennifer Mart-Rice**, Head of Collection Services, Washington and Lee University School of Law Library

**Diversity Track: A Call to Action: The Fineman & Pappas Law Libraries on Community, and Equity & Access**

Law libraries have an equity and access problem, and the Fineman & Pappas Law Libraries is no exception. Over the past two years, our community has changed in ways that caused us to reflect on our spaces and services, and we discovered our training and services did not measure up to who we purported to be. This presentation will discuss our initiatives over the past two years as we worked to solve these problems and our strategic goals for the future. It will cover our missteps, costs, and plan of action, and help others identify areas where they can improve and how.

**Anna Lawless-Collins**, Associate Director for Systems & Collection Services, Boston University School of Law, Fineman and Pappas Law Libraries



**Ellen Frentzen**, Associate Director for Administration & Access Services, Boston University School of Law, Fineman and Pappas Law Libraries

**Shira Megerman**, Senior Legal Information Librarian, Boston University School of Law, Fineman and Pappas Law Libraries

**Brian Flaherty**, Instructional Services Librarian, Boston University School of Law, Fineman and Pappas Law Libraries

3:00-3:45pm- Session E

### **Teaching Track: Hindsight is 20/20: Is it all Review in Advanced Legal Research?**

Legal research instruction is inconsistent across law schools. Some schools have a rigorous 1L research program. In others, basic legal research is a small component of a legal writing course with librarians teaching 'advanced' research classes that might more accurately be called 'basic.' So what should an Advanced Legal Research class cover? The basics? More specialized research? And what is the purpose of ALR? To give law students the skills needed to work the reference desk? Or to work effectively as a first-year or summer associate?

**Kat Klepfer**, Research & Access Services Librarian, Florida State University College of Law, The Research Center

**Joyce Manna Janto**, Deputy Director, University of Richmond School of Law, William Taylor Muse Law Library

### **Ted Talks**

#### **Cultivating a Culture of Mindfulness in the Law Library and Beyond**

How to implement a Mindfulness program at your institution - challenges and rewards.

**Heather J.E. Simmons**, Associate Director for Instruction and Access Services, University of Georgia School of Law, Alexander Campbell King Law Library

#### **Re-envisioning Student Research Services**

How do we reach students who no longer come to the reference desk or ask questions via an online service? We implemented a new service in 2018 and expanded it in 2019 to work directly with our legal clinics, law journals, and faculty research assistants to expose members to advanced legal research skills. This program will review initial results and ideas for improving and expanding our service in 2020.

**Anne Hudson**, Senior Faculty Research Librarian, DePaul University College of Law, Vincent G. Rinn Law Library

#### **Reframing Libguides: An Organism of Agora**

LibGuides are an underutilized CMS that has the power to create a virtual agora. This author argues that most LibGuides are static 2D documents, whereas LibGuides can be dynamic, 3D organisms that can exponentially foster knowledge and community (e.g., open-source) beyond the constraints of physical space-only libraries. This can be done by exploiting more technological features (e.g., media, formatting,

blogs), and re-framing cataloging/metadata. Creating cataloging/metadata that focuses on effective, efficient retrieval and anticipating patron needs can create a topical blueprint, and a virtual 24/7 librarian for patrons to parse through infoglut and come to librarians with more focused questions.

**Julie Kang**, M.L.I.S. student, Simmons University, School of Library and Information Science

**Diversity Track: What's Rank Got to Do With It?**

Are rankings necessary for law libraries? Are we at risk of creating “cookie-cutter” law libraries for the sake of comparison and rankings? Once academic law libraries have met ABA standard 606 on core collections, specifically, along with general standards on library and information resources, any other measure for ranking potentially forces libraries into a narrow definition of success. This program will explore the impact ranking has on a law library’s ability to support projects which enhance diversity and inclusion. Participants will discuss different ways law libraries can meet the needs of its law school population, in support of the ABA standards, without worrying about ranking.

**Nichelle J. Perry**, Law Library Director and Assistant Professor of Law, NCCU School of Law Library

**Kristina J. Alayan**, Law Library Director and Assistant Professor of Law, Howard University School of Law Library

**Itunu Sofidiya**, Reference Librarian and Adjunct Professor of Law, Georgetown University Law Center, Edward Bennett Williams Law Library

**Saturday, April 18, 2020**

8:00-10:00am-Breakfast, Business Meeting, and Keynote Speaker

**Pamela D.C. Junior**, Director, Mississippi Civil Rights Museum

Motivational speaker, historian, and women's activist, Pamela D.C. Junior is the newly appointed director of the Two Mississippi Museums in Jackson, Mississippi. As the former manager of Smith Robertson Museum and Cultural Center, Pamela fought passionately and tirelessly to make the museum a first-class place of interpretation, bringing the museum from financial struggles to features across the nation, most notably, one of CNN's "50 States, 50 Spots." After seventeen years of service at Smith Robertson Museum, Pamela became the inaugural director of the first state-sponsored civil rights museum in the nation, the Mississippi Civil Rights Museum, where she welcomed more than 250,000 visitors in her first year. Today, she is at the helm of the Two Mississippi Museums where she continues her tireless work to share the stories of Mississippi with audiences all over the world. Pamela believes the stories told in the Museum of Mississippi History and the Mississippi Civil Rights Museum should be used as an educational tool for students. In her words, "If we teach children about the history of Mississippi—sharing the events that give us hope and bring us despair in a public space, where we see examples of people who never gave up, whose strength and tenacity can now give us hope and inspire us all to see others as we see ourselves— you will secure a twinkle in the eyes of many that will last a lifetime."

Pamela has been honored over the years for her professional work as well as her community work. In 2015, she was awarded the Margaret Walker Center's coveted For My People Award, in 2018 she was selected as Visit Jackson's Hometown Hero and the Magnolia Bar Association's Harriet Tubman Award, and most recently, she was honored with the 2019 Association of African American Museums Leadership Award for her work in the museum field.

Pamela continues to serve her community with her recent appointments as board member for Visit Jackson and advisory board member for the Mississippi Book Festival. She is also an active member of Women for Progress of Mississippi, where she is a champion for women's rights. As a woman who knows that she did not get to this position without standing on the shoulders of many women whose vision for African Americans lives on today, she gives homage to the great women of her life such as her grandmother, mother, and mentors.

Pamela is a native of Jackson, Mississippi, and earned a B.S. in Education, with a minor in Special Education from Jackson State University.

10:15-11:00am-Session F

**Teaching Track: Effectively Updating Your 1L Legal Research Curriculum: We Did it, and You Can Too!**

The Vanderbilt Law Library recently revamped its 1L legal research curriculum. In order to make sure the revamp was effective, the librarians utilized backward design, which requires that instructors formulate a set of teaching objectives prior to creating course materials. In this session, the 1L teaching librarians will walk attendees through the process, including both the pitfalls and successes of it.

**Meredith Capps**, Foreign and International Law Librarian and Head of Faculty Services, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Sarah Dunaway**, Research Services Librarian and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Mariah Ford**, Research Services Librarian and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Katie Hanschke**, Head of Instruction and Access Services and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

### **Service Track: Survey Says: An Interactive Dialogue on the Future of Law Library Services and Resources**

Law Libraries are initiating various new services and changing the types of resources they offer. It is beneficial to know what initiatives other law libraries are starting or ending. Using a fun, game-show style format, this session will poll participants to reveal how law libraries are positioning themselves for the future. Teams will compete to become the 2020 SEAALL Visionaries Champions. 'Let's play the Law Librarian Feud!'

**Thomas "TJ" Striepe**, Associate Director of Research Services, University of Georgia School of Law, Alexander Campbell King Law Library

**Wendy E. Moore**, Associate Director for Collection Services, University of Georgia School of Law, Alexander Campbell King Law Library

### **Diversity Track: More than a Backup Plan: Diversifying the Profession by Marketing Law Librarianship as a Primary Career Choice**

In order to grow the law library profession, we must begin treating law librarianship as a primary career choice, and not simply an alternative to a career that fell short. This program will discuss strategies for marketing law librarianship to local undergraduate and MLIS programs with a specific focus on outreach to minority populations. Outreach will include ideas on where law librarians should target outreach efforts, types of events law librarians can create and/or participate in that will increase the visibility of the profession, and materials and tools to educate and encourage interest from more diverse audiences in the law library profession.

**Itunu Sofidiya**, Reference Librarian and Adjunct Professor of Law, Georgetown University Law Center, Edward Bennett Williams Law Library

**Tara N. Long-Taylor**, Faculty Research Librarian and Legal Research/Lawying Process Instructor, Texas Southern University Thurgood Marshall School of Law Library

**Kristina J. Alayan**, Law Library Director and Assistant Professor of Law, Howard University School of Law Library

11:15am-12:00pm-Session G

**Teaching Track: Using Universal Design Principles to Improve Access to Legal Research Instruction for Visually Impaired Students**

At Boston University School of Law, legal research instruction is fully incorporated as part of the Lawyering Skills (aka Legal Writing) program. Over the past year, we have updated our legal research lessons to be more accessible for visually impaired students. We have intentionally incorporated the Universal Design principles of equitable use, recognition of space, flexibility, and tolerance for error, to adapt every aspect of our teaching, including instructional video/quizzes and 'active classroom' lesson plans. In doing this, we have discovered that incorporating Universal Design principles to meet the needs of a specific population ultimately benefits all learners.

**Brian Flaherty**, Instructional Services Librarian, Boston University School of Law, Fineman and Pappas Law Libraries

**Shira Megerman**, Senior Legal Information Librarian, Boston University School of Law, Fineman and Pappas Law Libraries

**Ted Talks**

**Civic Literacy and Boy Scouts Law Merit Badge**

The 2019 American Bar Association Survey of Civic Literacy exposes many gaps in the public's understanding of law and government and highlights a trend in declining knowledge of civic affairs. Less than half of those surveyed identified John Roberts as the chief justice of the United States Supreme. All types of law libraries can engage in community outreach to provide civic education. This Teddy Talk session will examine the survey and its findings and look at one model for outreach, the Boy Scouts of American Law Merit Badge.

**Edward T. Hart**, Assistant Dean for the Law Library and Assistant Professor, UNT Dallas College of Law Library

**Law Student Use and Perception of Video Captions/Transcripts**

This talk will describe a research project in progress at the LSU Law Center based upon a nationwide study of undergraduates designed to address the following research questions: Why do law students use captions/transcripts? How does this use support student learning? Which groups of law students use captions/transcripts? What barriers to use of video with captions/transcripts can be identified? The primary source of data will be a survey consisting of multiple-choice and open-ended items. Preliminary results will be discussed. The background for the study will be summarized. Resources for replicating the study at other institutions will be provided.

**Will Monroe**, Assistant Director for Instructional Technology, Louisiana State University, Paul M. Hebert Law Center Law Library

**So You Got a Bad Teaching Evaluation, Now What?**

A bad teaching evaluation, or sometimes even just bad comments on an otherwise okay evaluation, can really ruin your day. This program will discuss ways of dealing with those comments, how to separate the justified from the unjustified comments, and how to use the justified comments to improve future teaching.

**Melissa Strickland**, Associate Director for Public Services, Louisiana State University, Paul M. Hebert Law Center Law Library

**Service Track: Hindsight is 2020: Lessons Learned from Planning SEAALL 2021**

Tips, hints, lessons learned, and insiders' view from our work on SEAALL 2021 will be shared on how to plan local arrangements for an upcoming conference.

**Eve Ross**, Reference Librarian, University of South Carolina School of Law Library

**Candle Wester**, Associate Director for Faculty Services and Administration, University of South Carolina School of Law Library