**2020 SEAALL Virtual Conference**

Below is the **Zoom Meeting Information for ALL of the virtual programs**.

**Zoom Meeting Information**

Join from PC, Mac, Linux, iOS or Android: <https://tennessee.zoom.us/j/93358379550>

Or iPhone one-tap (US Toll): +1-312-626-6799 Meeting ID: 93358379550#

**Tuesday, May 19, 2020, at noon EST**

**Teaching Track:** **What the Japanese, the Swedes, and the Minimalists Can Teach Us About Instruction**

Using the philosophies of a number of popular organizing schemes, the speaker will summarize the lessons to be learned and applied to our instructional efforts. Everyone has heard of KonMari, Swedish Death Cleaning, and New Minimalism. These programs do have lessons to teach us about improving the effectiveness of our instruction. The presenter will discuss the rewards of downsizing, including our 'ideas' files, lesson plans, and exercises. The goal is a form of organization that makes our instructional efforts run more smoothly and allows us to focus on the essentials. There will also be an online guide with tips and suggestions.

**Sharon Bradley**, Digital and Scholarly Resources Librarian, Mercer University School of Law, Furman Smith Law Library

**Wednesday, May 20, 2020, at noon EST**

**Service Track:** **Student Research Assistants: Bridging the Gaps in Training and Supervision**

This program will review three ways law librarians at Vanderbilt University interact with student research assistants: 1) hiring and overseeing library RAs; 2) training student RAs hired by a faculty member, and; 3) directly overseeing and working with student RAs on a particular project for a faculty member. It will highlight some common intergenerational differences between law librarians and law students and review some different strategies for developing good working relationships, no matter the arrangement. Throughout the program, participants will be encouraged to share their experiences and strategies with one another.

**Meredith Capps**, Foreign and International Law Librarian and Head of Faculty Services, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Sarah Dunaway**, Research Services Librarian and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Thursday, May 21, 2020, at noon EST**

**Diversity Track: With Access for All: Creating ADA-compliant Social Media to Build Inclusive Communities**

A growing number of colleges and universities are being sued or entering into settlements due to inaccessible websites. The accessibility standards, under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, can apply to both public and private institutions. Many of the settlement agreements between the Department of Education and the schools cite inaccessible social media as a problem. Learn how to make your social media accessible and welcoming to all users. Alt-text, closed captioning, and low-vision best practices will be covered along with the tools to make ADA accessible content easy to create and post.

**Aimee Pittman,** Reference Librarian, Louisiana State University, Paul M. Hebert Law Center Law Library

**Tuesday, May 26, 2020, at noon EST**

**Teaching Track: Effectively Updating Your 1L Legal Research Curriculum: We Did it, and You Can Too!**

The Vanderbilt Law Library recently revamped its 1L legal research curriculum. In order to make sure the revamp was effective, the librarians utilized backward design, which requires that instructors formulate a set of teaching objectives prior to creating course materials. In this session, the 1L teaching librarians will walk attendees through the process, including both the pitfalls and successes of it.

**Meredith Capps**, Foreign and International Law Librarian and Head of Faculty Services, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Sarah Dunaway**, Research Services Librarian and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Katie Hanschke**, Head of Instruction and Access Services and Lecturer in Law, Vanderbilt University Law School, Alyne Queener Massey Law Library

**Wednesday, May 27, 2020, at noon EST**

**Service Track:** **Southern University Law Center--Affordable Learning Initiative**

Southern University Law Center (SULC), recognizing the need to make legal education more affordable for our students especially as it relates to textbook cost, embarked on a project to make eTextbooks available for our law students beginning with the Fall 2019 entering class. The main goal of the initiative was to ensure all students had their books for the first day of class. The focus of the presentation is on the implementation process and the lessons that we learned during the process.

**Angela P. Mason**, Assistant Director for Public Services, Southern University Law Center, Oliver B. Spellman Law Library

**Elizabeth Outler**, Assistant Director for Technical Services, Southern University Law Center, Oliver B. Spellman Law Library

**Adrienne Shields**, Associate Director of Library Services and Adjunct Professor, Southern University Law Center, Oliver B. Spellman Law Library

**Phebe E. Huderson-Poydras**, Director of Library Services, Southern University Law Center, Oliver B. Spellman Law Library

**Thursday, May 28, 2020, at noon EST**

**Ted Talks**

**Reframing Libguides: An Organism of Agora**

LibGuides are an underutilized CMS that has the power to create a virtual agora. This author argues that most LibGuides are static 2D documents, whereas LibGuides can be dynamic, 3D organisms that can exponentially foster knowledge and community (e.g., open-source) beyond the constraints of physical space-only libraries. This can be done by exploiting more technological features (e.g., media, formatting, blogs), and re-framing cataloging/metadata. Creating cataloging/metadata that focuses on effective, efficient retrieval and anticipating patron needs can create a topical blueprint, and a virtual 24/7 librarian for patrons to parse through infoglut and come to librarians with more focused questions.

**Julie Kang,** M.L.I.S. student, Simmons University, School of Library and Information Science

**Cultivating a Culture of Mindfulness in the Law Library and Beyond**

How to implement a Mindfulness program at your institution - challenges and rewards.

**Heather J.E. Simmons**, Associate Director for Instruction and Access Services, University of Georgia School of Law, Alexander Campbell King Law Library

**Re-envisioning Student Research Services**

How do we reach students who no longer come to the reference desk or ask questions via an online service? We implemented a new service in 2018 and expanded it in 2019 to work directly with our legal clinics, law journals, and faculty research assistants to expose members to advanced legal research skills. This program will review initial results and ideas for improving and expanding our service in 2020.

**Anne Hudson**, Senior Faculty Research Librarian, DePaul University College of Law, Vincent G. Rinn Law Library

**Monday, June 1, 2020, at noon EST**

**Ted Talks**

**Civic Literacy and Boy Scouts Law Merit Badge**

The 2019 American Bar Association Survey of Civic Literacy exposes many gaps in the public’s understanding of law and government and highlights a trend in declining knowledge of civic affairs. Less than half of those surveyed identified John Roberts as the chief justice of the United States Supreme. All types of law libraries can engage in community outreach to provide civic education. This Teddy Talk session will examine the survey and its findings and look at one model for outreach, the Boy Scouts of American Law Merit Badge.

**Edward T. Hart**, Assistant Dean for the Law Library and Assistant Professor, UNT Dallas College of Law Library

**So You Got a Bad Teaching Evaluation, Now What?**

A bad teaching evaluation, or sometimes even just bad comments on an otherwise okay evaluation, can really ruin your day. This program will discuss ways of dealing with those comments, how to separate the justified from the unjustified comments, and how to use the justified comments to improve future teaching.

**Melissa Strickland**, Associate Director for Public Services, Louisiana State University, Paul M. Hebert Law Center Law Library

**Tuesday, June 2, 2020, at noon EST**

**Service Track:** **Leaping and learning: Lessons Learned When Moving Forward with a New System**

Library systems support the complex tasks of acquiring, describing, and providing access to materials and services. The decision to move to a new system is often balanced by gains and losses. Panelists will discuss their experiences and lessons learned while migrating to a new library system.

**Carol Collins**, Head of Technical Services, University of Tennessee College of Law, Joel A. Katz Law Library

**Allison Fentress,** Librarian,U.S. Court of Appeals for Veterans Claims

**Edward T. Hart**, Assistant Dean for the Law Library and Assistant Professor, UNT Dallas College of Law Library

**Jennifer Mart-Rice**, Head of Collection Services, Washington and Lee University School of Law Library

**Wednesday, June 3, 2020, at noon EST**

**Diversity Track:** **What's Rank Got to Do With It?**

Are rankings necessary for law libraries? Are we at risk of creating “cookie-cutter” law libraries for the sake of comparison and rankings? Once academic law libraries have met ABA standard 606 on core collections, specifically, along with general standards on library and information resources, any other measure for ranking potentially forces libraries into a narrow definition of success. This program will explore the impact ranking has on a law library’s ability to support projects which enhance diversity and inclusion. Participants will discuss different ways law libraries can meet the needs of its law school population, in support of the ABA standards, without worrying about ranking.

**Nichelle J. Perry**, Law Library Director and Assistant Professor of Law, NCCU School of Law Library

**Kristina J. Alayan**, Law Library Director and Assistant Professor of Law, Howard University School of Law Library

**Itunu Sofidiya**, Reference Librarian and Adjunct Professor of Law, Georgetown University Law Center, Edward Bennett Williams Law Library