“Confluence: Communicate, Collaborate & Create” was the theme of our 2011 SEAALL Annual Meeting and indeed we did! Thanks to the hard work of the Pamela Melton and the members of the Local Arrangements Committee as well as the Program Committee, this year’s SEAALL meeting was a resounding success.

Confluence is defined as a gathering, flowing or meeting together at one point or juncture. Columbia, SC was an ideal venue for our confluence. Literally, Columbia is located at the confluence of two rivers. Figuratively, we all merged together to form a confluence from diverse geographic locations, types of libraries and varied job responsibilities.

We kicked off our confluence with a well-attended pre-conference institute discussing the effectiveness of legal research and writing instruction. Academic librarians, law firm and court librarians as well as recent law graduates all presented their perspective on legal research and writing instruction. Participants learned what legal employers think about the skills of recent graduates. Law students and alumni described their recent experiences with legal research. The institute ended with a panel discussion of teaching cost effective legal research methods.

At Thursday evening’s opening reception, we enjoyed delightful steel drum music, good food and festive camaraderie. The whacky tropic shirt contest provided lots of laughter. Yet over the buzz of conversation, you could still hear phrases like e-books, institutional repositories and budget woes.

Friday morning, we began with our SEAALL business meeting and then jumped right into our educational programs. We covered topics such as all-digital libraries, succession planning, DMCA exceptions, special collection preservation and authentication of digital documents. In addition to traditional presentations, this year the Program Committee experimented with providing a variety of program formats. We offered a hands-on session with e-book readers, a series of 6 ignite presentations and a poster session. If you like having a variety of formats or would like to offer suggestions for new formats, don’t hesitate to share your opinions with Ed Hart, the chair of this year’s Program Committee.

We ended our Friday activities by happily enjoying the view from the rooftop deck of the Meridian Building. I even heard a rumor that some conference attendees joined the band in singing Mustang Sally before the end of the night, but I cannot verify the truth of this story.

This year we offered two keynote presentations. The first keynote was a moderated discussion with representatives from LexisNexis, WestlawNext and Casemaker. A lively discussion ensued and many pointed questions were asked. The second keynote was presented by Melanie Huggins, the Executive Director, Richland County Public Library. Melanie provided us with an inspirational speech emphasizing customer experience. I overheard many positive comments about the content of Melanie’s presentation. She certainly proved that no mat-
After what type of library you work in, our problems and experiences are universal.

On Saturday, we departed with strong thunderstorms brewing. Although the weather was daunting, we all were fortified with new ideas, professional enthusiasm and a positive outlook.

In closing, I would like to once again extend a huge thanks to the many individuals who contributed to the success of the 2011 Annual Meeting. I look forward to continuing to work with you all (or should I say y’all since this is SEAALL, after all?) during the upcoming year. It is true what they say...SEAALL is the best chapter in AALL and that can be directly attributed to its hard-working membership.

I hope to see you in Philly. The SEAALL business meeting will be at its traditional day and time, July 25, Monday night at 5:30 p.m. followed by our social reception at 6:30. You won’t want to miss it. We will have a yummy menu that includes chicken Waldorf salad tarts, vegetable spring rolls, spanakopita and more.

Get a Free Year of AALL Membership with Nonmember Annual Meeting Registration

AALL offers nonmembers a complimentary one-year membership when they register for the AALL Annual Meeting and Conference, to be held July 23-26 in Philadelphia. The membership includes:

• Career resources, such as the online Career Center and continuing education to help you learn new skills to advance in your career
• Access to specialized information created just for law librarians, such as the Biennial Salary Survey and the Price Index for Legal Publications
• Subscriptions to the monthly magazine, AALL Spectrum, and quarterly journal, Law Library Journal, to help you keep up on the latest trends in law librarianship
• The opportunity to network and connect with other law librarians from across the country who share similar interests and are facing the same challenges
• Discounted rates on all AALL products and services, such as publications, webinars, and online job postings

Annual Meeting registration is now open. Register by June 1 at the early bird rate and save $100. Be sure to take advantage of this special offer for nonmembers.
In 2007, Brian Barnes, then of the Mississippi College School of Law Library, wrote in the SEAALL Newsletter about the creation of the Mississippi Appellate Court Video Archive. Now just four short years later, this Archive has morphed into the Mississippi College School of Law Judicial Data Project (“JDP”). Combining the video archive with appellate court opinions handed down by both the Mississippi Supreme Court and Mississippi Court of Appeals, appellate briefs, case summaries, and statistical analysis, the library staff of Mississippi College School of Law is now able to provide judicial data for Mississippi’s appellate cases at the fingertips of the practitioner and the public.

Because of the law library’s commitment to be of service to the legal community, the library’s staff made the decision to think of a new and improved method of gathering and presenting the many components of the appellate process in the state of Mississippi to the public. This desire and commitment to provide the best product ultimately led to the creation of the JDP which launched in 2010 at http://judicial.mc.edu. The JDP, by incorporating the many components of the appellate process into one single research tool, is currently the only comprehensive online source to view Mississippi cases from their beginning to end. With this one resource, practitioners and the public can now access an appellate brief archive, an oral argument video archive, and case summaries of decisions by Mississippi’s two highest courts and can now perform statistical analysis based on the information uploaded by the library.

The JDP’s Brief Archive

The Brief Archive of the JDP is constantly expanding. The brief collection dates from 2007 to the present day with over 4,200 briefs accessible in PDF format. Per our agreement with the Administrative Office of Courts, the Law Library is able to upload briefs onto the JDP website within two weeks of a final ruling by the courts. The Archive is easily accessed as users can simply access it from the JDP’s home page by selecting “Videos and Briefs,” inputting the necessary information to find a specific case, and clicking the provided link to the various briefs associated with that case. Users have many search options available to them that include case docket number, party name, and attorney name, among many others as they search for the desired brief.

The JDP’s Video Archive

The Video Archive of the JDP currently contains over 650 videos of appellate arguments for viewing. Each video is edited to include a title screen shot detailing the case name, docket number, and date of argument. Any portion at the beginning of the video wherein nothing pertaining to the argument is occurring is deleted. By editing the videos in this fashion, we are able to present the best product to legal practitioners by making accessible the portions of the argument that truly matter, information on the case and the oral argument itself.

The Video Archive begins in 2004 and is current through the last complete sitting of both the Mississippi Supreme Court and Mississippi Court of Appeals. Similar to searching for briefs, videos may be searched for by numerous means including case docket number and party name, among many others. Once the specific video is found, users can click on the video link and watch the video in its entirety in most internet browsers.
**The JDP’s Summaries of Appellate Opinions**

Mississippi College School of Law offers an email subscription service to attorneys and judges which provides summaries of all published Mississippi Supreme Court and Court of Appeals opinions. The summaries are prepared by Mary Miller, Assistant Dean for Information, Technology and Research, and are usually sent to subscribers the day following hand down of the opinions. The summaries are added to the JDP each week, and those which are older than a year are viewable along with all of the pertinent case information. Including these summaries in the JDP allows users to locate cases dealing with the same topic, statute or rule and to read a short summary of the facts and analysis used by the courts in rendering their decisions. Currently, the JDP contains summaries back to 2006, but the plan is to add summaries back to 2000 when the email subscription service first began.

**The JDP’s Statistical Research Capabilities**

The newest and perhaps most useful resource of the JDP is the database that permits the extraction of statistics for numerous types of search queries. The database currently provides over thirty searchable fields that allow the user the opportunity to input any number of possible data sets which the JDP will reference and cross-reference to provide the user with the desired information pertaining to Mississippi appellate cases. Examples of statistical searches made possible by the JDP include the number of times a certain Justice has dissented from an opinion written by the Chief Justice or the number of times a specific trial judge has been reversed on an appeal.

Data for the purposes of the statistical aspect of the JDP is available for Supreme Court and Court of Appeals cases for the years 2007-2010. We continue to input and make available data from cases handed down by both courts in 2011. Our goal for the JDP is to work back to the year 2000 in order to provide an even greater benefit to the legal community.

The Law Library is proud of its innovation in creating the JDP which provides legal practitioners and the general public with a freely available resource that allows for broad access to the appellate process of the State of Mississippi. The JDP opens the state judiciary to greater transparency by putting all components, from court briefs to videos, out in the open. In today’s fast-paced environment, a quick and easy-to-use tool such as the JDP is highly beneficial. The JDP allows our law library to serve as the intermediary between patrons and the information they seek by utilizing the latest innovations in technology. We at Mississippi College School of Law invite you to explore the JDP and welcome any suggestions you might have.

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**New and Improved AALLNET Now Live**

In May AALL launched the redesigned AALLNET where you’ll discover a new layout, easy-to-use navigation, more features and functionality, and a stronger brand.

The new AALLNET will allow you to:
- Easily navigate the site to browse for information or complete a specific task, such as register for an event or apply for a grant.
- At a glance from the homepage, view the latest news, events, job postings, and AALL’s Twitter feed.
- Use the search box to find specific information; results can also be further refined or used to discover related resources.
- Collaborate electronically with your special interest sections, caucuses, and committees and network with like-minded members by using our online network called My Communities.

Visit AALLNET today and explore the new resources available for you!
Earlier this year, I received a promotion at the law firm I work for when my boss departed the firm for an excellent opportunity to work at a global firm. As a result, I became my firm's solo librarian. Having nearly four years of experience, I felt confident and excited to take on this new role and its responsibilities. I was very aware of the challenges I faced as I went from apprentice to head honcho. It was time for me to demonstrate everything I had learned. My real life experiences, paired with knowledge learned in library school, helped me prepare for the task of leading the department. This pairing also led me to realize that there are so many aspects of law librarianship – and librarianship in general – that are not emphasized in library school because, after all, some things you just cannot teach. In this article, I will explore concepts I believe new professionals like me should know in order to prepare for the realities of our profession.

In a management role, you see everything from a whole new perspective. While I do not supervise any staff, I feel a strong responsibility for the department's image and agenda. In order to make the best decisions for the department, I have had to forge new relationships with other department heads. I now see dynamics and interactions between other departments in a completely new light. The relationships are at times competitive, but mostly collaborative in nature and essential to any departments’ proper functioning. It is this understanding and collaboration that can help one better adapt to a new role. Learning why it is important to work with other people – and when to do it – can make a difference in how you do your own job. This concept is taught in library programs today, but its importance is sometimes understated. Not until faced with the challenges of running a library does one fully realize the importance of collaboration.

In addition to understanding the interrelationships between departments, you must also understand the organization’s culture. In law firms, not understanding this concept can be debilitating. Every organization’s culture is different, and librarians must be able to recognize how users interact with information in the context of this culture. Similarly, the principles of training are extremely important and unless used properly, users may not learn as easily. In a law firm, for instance, how do you teach partners versus paraprofessionals? The decisions made in a management position ultimately have an impact on users and it is important not to strain the existing culture. Finding a comfortable balance between being innovative and not challenging the status quo of the organization’s culture can lead to successful initiatives; unfortunately, sometimes we better understand an organization’s culture through failed initiatives.

In library school, we learn about various trends impacting the profession of librarianship. We observe the big picture stuff: new gadgets, the increase in reliance on electronic databases, social media, and cataloging standards, among others. Identifying trends and conducting subsequent analysis are good concepts to teach to library science students. Spotting trends goes hand in hand with another concept – anticipating. This one cannot be taught as easily. It is one thing to recognize the trend, but a librarian must be able to do something with that information. For example, you may find yourself asking a series of questions relating to trends. How much of my budget is being allocated for resources to a certain practice group? How is the overall workload of this practice group? But a law librarian must go the next step. Is work expected to pick up in the next couple months? Will attorneys need more training or more resources? How does this, in turn, affect my budget? In this example, by recognizing the trends of workload, the librarian has also anticipated a potential effect on his or her
library resources. And perhaps there will be no change, but at least no one will be caught off guard. Having business acumen and financial literacy are often underemphasized concepts in library programs. Sure, we are shown sample accounting reports and taught the best practices for creating budgets, but there is more to it, especially in the private sector. For students with an interest in working with law firms, does it not make sense to teach them about law firm economics? Upon graduating, how many library school students really understand cost recovery? Yet for library managers in law firms around the country, this seems to be one of the biggest challenges today. Furthermore, teaching students about broader firm economics such as profits per partner and billing arrangements may give them some insight into the business side of firms. Once these students occupy management positions themselves, this knowledge may help align them to better understand the organization and ultimately align the library's goals with that of the firm.

As we can see, there are many important principles and concepts that law library students should be aware of when entering the professional world. By knowing as much as possible about an organization – department relationships, culture, finances – a librarian can ensure success of the library. And if library school programs cannot teach these concepts simply due to the fact that they require hands-on experience, it is the duty of mentors and seasoned professionals to share this knowledge with students. After all, we are the future.

**SEAALL Briefs**

**Karin Den Bleyker**  
*Director of Technical Services*  
*Mississippi College School of Law Library*  
*dbleyker@mc.edu*

**GEORGIA**

**University of Georgia**

Cataloging Services Librarian Suzanne Graham co-presented a program on Community Tagging with Gretchen Caserotti of the Darien Public Library at the 2011 Computers in Libraries Conference in Washington, D.C., in March.

Carol Watson, Director of the Law Library, demonstrated Pecha Kucha presentations while co-facilitating a workshop titled “Spice Up Your Training!” at the annual meeting of the Canadian Association of Law Libraries held in Calgary in May.

The librarians at the Alexander Campbell King Law Library presented a day-long program on Internet Legal Research for the Georgia Institute of Continuing Legal Education in March.

The Alexander Campbell King Law Library took one First Place and two Second Place prizes in the 2011 AALL Day in the Life Photo Contest. See our winning entries, along with those of several other SEAALL libraries, at http://www.aallnet.org/Home-page-contents/NewsCallout/2011-Day-in-the-Life-Winners.

**KENTUCKY**

**University of Kentucky**

The University of Kentucky Law Library welcomes two new reference librarians. Franklin Runge (Faculty Ser-
vices Librarian) began May 16 and Tina Brooks (Electronic Services Librarian) will begin July 1.

NORTH CAROLINA

North Carolina Central University

Michelle Cosby, Faculty Services Librarian, is this year’s recipient of the AALL Minority Leadership Development Award.

Ogletree, Deakins, Nash, Smoak & Stewart, P.C.

Julie Luppino, Director of Information Resources at Ogletree, Deakins, Nash, Smoak & Stewart recently moved to the firm’s Raleigh, NC location, continuing in her same role and with the same responsibilities.

TENNESSEE

Vanderbilt University

Jason Sowards is now Electronic Resources Librarian and Lecturer in Law at the Massey Law Library at Vanderbilt University Law School. Jason was formerly a reference librarian and adjunct professor of law at Wake Forest University.

Unleash Your Inner Leader -- October 28-29

New law librarians in the early stages of your career—achieve your leadership potential by attending the 2011 AALL Leadership Academy, October 28-29 in the Chicago area. Designed as an intensive learning experience aimed at growing and developing leadership skills, the academy program will help you discover how to maximize your personal leadership style while connecting with other legal information professionals.

The program will feature speakers Gail Johnson and Pam Parr. Johnson is a widely regarded leadership and communications expert and holds a Master of Arts in Communication Studies. Parr has extensive business management and customer service expertise. They have conducted many leadership programs for library organizations and will speak at the 2011 American Library Association Annual Conference.

Applications are due by June 30.
SEAALL Library Profile:
Alyne Queener Massey Law Library
at Vanderbilt University Law School
By: Renee Weatherholt

The Alyne Queener Massey Law Library at Vanderbilt Law School houses over 600,000 volumes and currently has fourteen staff members. The library counts in addition to books, electronic databases, microfilm, loose-leaf publications, and periodicals among their legal resources. Each librarian on staff is highly trained in their fields and expertise to assist patrons with legal research. You can visit the Alyne Queener Massey Law Library website to learn about their different services and legal resources.

A special thanks to Jason So-wards and the staff of the Alyne Queener Law Library for their help gathering pictures and information for this feature.
SEAALL Financial Report


OPENING WORKING BALANCE* $68,367.56

INCOME

MEMBERSHIP DUES 5,940.00
  Student 60
  Associate 120
  Individual 260
  Institutional 5,550

TOTAL INCOME 36,545.00
TOTAL WORKING BALANCE $104,912.56

EXPENSES

AALL 2010 MEETING 161.83
  Reimbursements 161.83
FREE MEMBERSHIPS 920.00
LIBABILITY INSURANCE 620.00
REIMBUSEMENTS, GENERAL 456.42
SCHOLARSHIPS AND GRANTS 15,820.00
SEAALL 2010 ANNUAL MEETING 1,000.00
  Avalon Charity Donation 1,000
SEAALL 2011 ANNUAL MEETING 30,384.69
  Caterers, Hotel, Entertainment, 27,163.83
  Flowers, Tote Bags, Friday Event,
  Convention Center
  Nurturing Ctr Charity Donation 1,000.00
  Online Registration Expenses 1,481.12
  Registration Refunds 140.00
  Reimbursements 37.13
  Service to SEAALL Award 88.85
  Speaker Travel Expenses 473.76
SEAALL Online Election Fee 370.20
SEAALL 2012 Annual Meeting 5,000.00
  Conference Hotel Deposit 5,000.00

TOTAL EXPENSES $54,733.14
CLOSING WORKING BALANCE $50,179.42

INVESTMENTS AS OF April 13, 2011 10,392.25
  American Founders Bank, Inc. CD 4,001.28
  Fidelity 6,390.97
TOTAL ASSETS $60,571.67

Submitted by Dee Wood, SEAALL Treasurer
Proposed Amendments to the SEAALL Articles and By-Laws

** the Committee on Articles and By-laws is planning on amending the Standing Committee section and the Notice Requirement section. Below is all of the information available from the committee at press time:

Any proposed amendments to the Articles or the Bylaws shall be filed with the secretary. Notice shall be given to members in one of the following ways:
A. notice shall be published in the Chapter [electronic] newsletter at least 30 days prior to balloting, or [revised December 2006 to add electronic]
B. notice shall be sent by the secretary to all members by electronic means or mail at least 30 days prior to balloting. [revised December 2006 to add electronic means]

Scholarship Committee Report

Under the leadership of chair Carol Avery Nicholson, the 2010-11 SEAALL Scholarship Committee oversaw the awarding of $15,820 in five scholarship areas to eligible members. An additional $495 was funded by AALL for its rotating Chapter Registration Award. These prizes support a range of educational and professional development activities without our chapter, and we were fortunate to have attracted a pool of excellent and deserving recipients:

2011 AALL Chapter Registration Award (a rotating award, funded by AALL, covering registration to the annual meeting) - Amy O’Connor (University of Richmond)

AALL Registration Grant (“funding for a law librarian who lacks financial assistance to attend the AALL Annual Meeting”) - Richelle Reid (Emory University)

Library School Scholarships (“grants to the student or students whom the Scholarship Committee determines has indicated a genuine interest in the profession of law librarianship and is likely to pursue a career in law librarianship”) - Kathryn Crandall, Anna Guerra, David Hansen, Natacha JeanBaptiste, Brad LeMarr, Kelly Leong, Jennifer Mart-Rice, and Jeffrey Nelson

Lucile Elliott Scholarship (“Provides financial aid for any purpose reasonably designed to improve one’s career in law librarianship”) - Linda Barrette (Florida A&M University), Pamela Brannon (Georgia State University), and Marin Dell (Florida State University)

CONELL Registration Grant (“funds for CONELL tuition and one night’s stay in a hotel for a law librarian who will attend AALL but lacks financial assistance to attend CONELL”) - Austin Williams (Georgia State University)

Kathryn P. Mattox Scholarship (“Named in honor of Kathryn P. Mattox, this scholarship is intended to help defray the cost of attendance at the AALL or SEAALL annual meetings”) - Linda Sobey (Florida A&M University)

The following members served during this year: Catherine Dunn, James Donovan, Sally Irvin, Julie Kimbrough, Pamela Lucken and Colleen Manning.
State Law Librarian Jennifer Frazier named to Kentucky Access to Justice Commission

FRANKFORT, Ky., May 6, 2011 – Attorney Jennifer Frazier, who serves as librarian for the State Law Library at the Capitol in Frankfort, has been appointed to serve on the Kentucky Access to Justice Commission. Frazier is one of 30 members of the commission, which met for the first time in January 2011.

Chief Justice John D. Minton Jr. announced at an Oct. 14, 2010, news conference that the KAJC had been formed by an order of the Supreme Court of Kentucky. The commission’s primary responsibility is to identify the most pressing legal needs of those unable to afford lawyers and create a statewide plan to address those needs.

“It is an honor to be selected as a member of the Kentucky Access to Justice Commission,” Frazier said. “I hope to continue the work started in other states to bring Access to Justice and the library communities together for the benefit of all.”

Kentucky is now one of nearly two dozen states where supreme courts have formed Access to Justice Commissions. “The need for civil legal aid in Kentucky is great,” Chief Justice Minton said. “Civil legal aid programs in Kentucky help about 68,000 low-income families and children each year who have nowhere else to turn. About half of those eligible for civil legal aid are turned away because there aren’t enough resources, a situation made worse by recent state budget cuts.”

About Jennifer Frazier
Frazier began working with the State Law Library in 2003 and became the state law librarian in September 2006. She received a bachelor’s degree in history from Northern Kentucky University, a juris doctor from the University of Louisville Brandeis School of Law and a master’s degree in library and information science from the University of Kentucky. She was admitted to the Kentucky Bar in October 2001.

Frazier was a member of the three-person team that represented Kentucky at the Public Libraries and Access to Justice Conference in Austin, Texas, in January 2010. The conference was presented by the Self-Represented Litigation Network and the National Center for State Courts in cooperation with the Legal Services Corporation. She was also a panel member at the National Association of Legal Aid and Defenders Conference in November 2010 where she gave a presentation on Libraries and Access to Justice. She continues to work with the team Kentucky sent to Austin on bringing libraries and the Access to Justice community together.
Archivist

Sarah Mauldin

Articles & Bylaws
Reviews and revises Chapter articles of incorporation as directed by the Executive Committee.

Karen Douglas, Chair - Immediate Past President (2012)
Carol Watson - President (2013)
Ed Hart – Vice-President/President-Elect (2014)

Community Service
Identifies, promotes, and implements nonpolitical volunteer and community service activities.

Lisa Smith Butler, Chair (2012)
Penny Calhoun Gisbon (2013)
Karen E. Kalnins (2013)
Julie Luppino (2013)
Rebekah Maxwell (2013)
Morgan Stoddard (2012)
Terrance Manion (2012)

Education & Publications
Responsible for the development of publications for the benefit of the Chapter’s members; also, responsible for developing SEAALL program proposals for the AALL annual meeting. (2 year term)

Donna Nixon, Chair (2012)
Julie Griffith - Handbook Editor
Jack Bissett (2013)
Sharon Bradley (2013)
Benjamin Keele (2013)
Nancy Adams Kinney (2012)
Charlene Raiford (2012)
Olivia Weeks (2012)

Government Relations
Monitors legislative, regulatory and judicial developments that affect SEAALL, the practice of law librarianship or the creation and dissemination of information for the states in the southeast region of the U.S. This committee keeps the membership informed by print and electronic means. (2 year term)

Tim Coggins, Chair (2012)
Georgia Chadwick (2012)
Patricia Dickerson (2013)
Fred Dingledy (2013)
Denise Gibson (2012)
Julie Kimbrough (2012)
Leslie Street (2013)
Austin Williams (2013)
Handbook Editor

Julie Griffith

Local Arrangements

Rebecca Trammell
Tampa/Gulfport, FL 2012

Membership
Promotes chapter membership and vitality within the region, maintains and distributes a biannual membership directory and coordinates activities for new members, retiring members and the organization. (2 year term)

Heather Casey, Chair (2012)
Pam Deemer (2013)
Jennifer Frazier (2013)
Suzanne Graham (2013)
Trina Holloway (2012)
Kate McLeod (2013)
Ryan Saltz (2013)
Ryan Valentin (2012)

Newsletter & Public Relations
Responsible for the publication of the “Southeastern Law Librarian” four times a year. (2 year term)

Brian Barnes, Chair (2011)
Kevin Baggett (2013)
Karin Den Bleyker (2012)
Masako Patrum (2013)
Lauren Seney (2013)
Colleen Martinez Skinner (2012)
Eric Young (2012)

Nominating

Ismael Gullon, Chair (2012)
Anne Burnett (2012)
Robb Farmer (2012)
Margaret Hall (2012)
Marie Hamm (2012)

Continued on Page 14
**Placement**
Communicates the availability of new positions in the southeast; also, responds to potential employers with information about SEAALL members who are interested in new employment opportunities. (2 year term)

Linda Davis, Chair (2012)
Suzanne Corriell (2013)
Michelle Cosby (2013)
Deborah Schander (2013)
Ethelda Scoggin (2012)
Lisa Watson (2013)

**Program**
Plans and implements the educational program for the chapter’s annual meeting.

Ed Hart, Chair (2012)
Lyn Batty, Institute Coordinator (2012)
Maureen Cahill, Institute Coordinator (2012)
Marcia Burris (2012)
Kate Irwin-Smiler (2012)
Karen Nuckolls (2012)
Nichelle Perry (2012)

**Scholarship**
Publicizes, manages and awards the annual Lucille Elliott scholarships. (2 year term)

James Donovan, Chair (2012)
Donna Bausch (2013)
Lance Burke (2013)
Catherine Dunn (2012)
Julie Kimbrough (2012)
Pamela Lucken (2012)
Elizabeth Outler (2013)
Lashondra Parham (2013)
Linda Tesar (2013)

**Service to SEAALL**
Charged with receiving nominations, selecting candidates and giving an award to the chapter member who has made special, significant and sustained contributions to the Chapter. The committee is composed of the Immediate Past President and the two immediately previous award winners. Candidate must have: given special service to the chapter; a sustained record of service to the chapter; been a chapter member for at least five years. Current and immediate past officers are not eligible.

Sally Wambold, Chair (2011)
Karen Douglas (2013)
2011 recipient (to be awarded at AALL)

**Webmaster**

Ryan Valentin
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<tr>
<th><strong>President</strong></th>
<th>Athens, GA 30602-6018</th>
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<tbody>
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<td>Carol Watson</td>
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<th><strong>Vice-President/President Elect</strong></th>
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<td>&amp; Adjunct Professor of Law</td>
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<td>Billie J. Blaine</td>
<td>Tallahassee, FL 32399</td>
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<tr>
<td>Librarian</td>
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<td>Florida Supreme Court, Supreme Court Library</td>
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<tr>
<th><strong>Immediate Past President</strong></th>
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<tr>
<td>Karen B.Douglas</td>
<td>Phone: 919-613-7116</td>
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How do we broaden our scope? In the past month I’ve had to do the supervisor thing of reviewing staff evaluations with staff members and the question “seeks broader responsibility” is asked on the form. One of my staff persons, we will call her Emma, responded with “How can I do this without stepping on others’ toes?” I will honestly say, as a boss, I did not have a good answer.

This question inspired me to do research for which I found no great answer. Instead, I found influences, like “provide clear structure” which runs head long into “team building” and building in redundancies. These options muddied an all ready cloudy thought process in my head. As a result, I have tried to scale it back and self reflect on how to broaden my scope. The following questions emerged: How do I get better interaction with our students?, how do I encourage our faculty to utilize us even more?, what additional projects can we handle when we are already swamped with tedious daily processes? The one idea I kept circling back to was vision.

There are a treasure trove of articles on vision and establishing a succinct vision for a team. But, I think the 2nd level, which includes the sharing of that vision is much more difficult to obtain. The first step in sharing vision is communication. As an example, for Emma to broaden her scope and combine a circulation and cataloging function, she has to communicate this idea with other departments. She cannot just tuck it away as a good idea and get back to the tedium as it will be too easily forgotten.

A second step of sharing vision is follow-through. Emma’s idea will likely flounder and fail if she proposes the idea and lets it sit on a co-workers’ desk (or in their inbox) with no additional follow-up. However, Emma should not “give” her idea to her co-worker or else she is not broadening her scope. She would be pushing additional work onto someone else, and no one likes that. Instead, Emma could drop by her co-worker’s desk and pose the question “Have you thought any more about my idea as I would like to move forward with it?” She could also leave the door open for collaboration by encouraging suggestions from her co-worker.

The third step in this thought process is possession of “internal positive value.” We have to believe in our own ideas or else they will become additional tedious tasks that weigh you down rather than inspire you. This step will be evident through communication and follow-through. If you believe in your ideas, others may as well. Your enthusiasm (or lack thereof) will be contagious.

The band Foreigner has astutely proclaimed that “double vision” seemed to get the best of them. As librarians seeking broader responsibility, we must try to avoid this “double vision.” If we can learn to share the same vision on a project, coworker’s toes will not feel stepped “on” but stepped “with.” This, in turn, will hopefully create new and positive outcomes for our libraries.

This Newsletter is provided in a paperless format.
Renew Your AALL Membership Early for a Chance to Win a Free AALL Webinar Registration

In May the second round of AALL dues invoices for 2011-2012 will mail out to all library directors for their institutionally paid memberships and to all other individual members. The deadline for membership renewal is May 31.

This year, when you renew by May 31 you’ll be entered in a drawing for a free AALL webinar of your choice in 2011-2012. Following is the 2011 membership renewal schedule:

- May: Second dues invoices mailed out.
- June: Final dues invoices mailed out.
- July: Expiration notices emailed to all members—individuals and those paid by institutions.
- August 1: Expired members deleted from the AALL membership database and access to the AALLNET members only content and Law Library Journal and AALL Spectrum subscriptions discontinued.

For more information or to renew your membership online, view the application form on AALLNET. If you have any questions about your membership renewal, contact AALL Headquarters at membership@aall.org or 312/205-8022.

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Submissions are preferred to be sent electronically in MS Word format.

**Newsletter Deadlines are:**
Spring -- May 15, 2011
Summer -- July 31, 2011
Fall -- November 30, 2011
Winter -- January 31, 2012

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Learn to Create a Quick Strategic Plan When You Don’t Have Time to do it Perfectly

Strategic planning is one process for setting goals and priorities. However, it is easy to become distracted by unwieldy and repetitive processes, jargon, and arguments over whether something is a goal, outcome, principle, or strategy. Join the June 9 webinar, The Five-Minute Strategic Plan: When You Don’t Have the Time or Resources to Do It Perfectly, from 11 a.m.-12 p.m. CST, to learn a simple, proven model that translates strategic planning into four basic steps (plus one that repeats). It allows for effective design and execution when time is short, and you need to move ahead quickly—without driving yourself and other people crazy.

This webinar will discuss how to:
- Effectively sample qualitative and quantitative research about past, current, and potential users
- Distill leadership-level concepts (mission, vision, values) in a “where are we going, and why” statement
- Tie strategic planning goals into project management execution
- Evaluate plans based on users’ criteria
- Prevent micromanagement

Register by June 2.

AALL’s Continuing Professional Education Committee presents the AALL2go pick of the month: Federal Regulatory Information and Where to Find It.

In this one-hour video, David Pritzker of the U.S. General Services Administration (GSA) Regulatory Information Service Center provides a handy tutorial on the federal rulemaking process, including where the public can find access to federal regulations. The GSA Regulatory Information Center publishes a semiannual unified agenda on regulatory actions under development. The fall publication of the agenda includes a regulatory plan identifying current regulatory priorities and highlighting significant regulatory actions expected in the coming year. The center also helped establish Reginfo.gov to provide a “regulatory dashboard” of current information on the regulatory process, which includes handy FAQs on the regulatory process and hyperlinks to government sources for the regulations.

Pritzker’s presentation explains the evolution of public access to regulatory information (including the genesis of the Code of Federal Regulations and Federal Register), how the Administrative Procedure Act creates a legal framework for the adoption of regulations in a manner allowing for public input, and where to find regulatory information, including new, free web-based government resources.

Find this and more than 80 other free continuing education programs and webinars for AALL members on AALL2go!

Publishing Statement/s:
- In this edition we included several adverts from AALL, they can be noted by the red trim around their titles
- The release has been edited after initial publication due to errors regarding the table of contents and pagination